



HBCU Faculty Development Network

Conference Program

Sixteenth National HBCU Faculty Development Symposium

***"Enhancing the Global Competence of HBCU Faculty
and Students: Teaching, Research and Service"***

October 22-24, 2009

JW Marriott Buckhead Atlanta

Friday Luncheon Keynote Speaker:



Karl W. Reid
Senior Vice President
Academic Programs &
Strategic Initiatives
UNCF

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Hosted by:

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Sixteenth National HBCU Faculty Development Symposium *"Enhancing the Global Competence of HBCU Faculty and Students: Teaching, Research and Service"*

October 22-24, 2009

JW Marriott Buckhead Atlanta

3300 Lenox Road N.E.

Atlanta, Georgia

Hosted by:

**Morehouse College, Members of the
Atlanta University Complex & Other Georgia HBCUs**

Co-Sponsored by:

**HBCU Faculty Development Network
UNCF Institute for Capacity Building**

October 22, 2009

Dear Colleague:

The Board of Directors of the HBCU Faculty Development Network is pleased to salute you as a participant at this *Sixteenth National HBCU Faculty Development Symposium*. In the face of growing difficulty in securing travel funds, you have honored us with your presence and your sharing of teaching innovations that continue to contribute to the quality of historically black colleges and universities.

The theme of this year's symposium was selected in recognition of the rapid expansion of globalization and the need to enhance the curriculum and teaching strategies to prepare our students to compete effectively on a global level. The theme also emphasizes the three-fold role of HBCU faculty in teaching, research, and community outreach, which is reflected in the presentations.

The Board is pleased to have the *UNCF Institute for Capacity Building (UNCF-ICB)* as a co-sponsor. Developing relationships with organizations, such as the UNCF-ICB, that advance the interests of HBCUs is important to the HBCU Faculty Development Network in our stated mission to promote "effective teaching and student learning through a variety of collaborative activities that focus on faculty enhancement."

We are also pleased to welcome Dr. Karl W. Reid, UNCF Senior Vice President for Academic Programs & Strategic Initiatives, as our Friday keynote luncheon speaker. During these challenging times, the active involvement of the UNCF, UNCFSP, and UNCF-ICB in the activities of the HBCUFDN is especially appreciated.

Sincerely,

Board of Directors

HBCU Faculty Development Network

Stephen L. Rozman, President

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Xavier University
New Orleans, LA

October 22, 2009

Dear Colleagues:

On behalf of the team of the UNCF Institute for Capacity Building (ICB), it is my pleasure to welcome the leadership and members of the HBCU Faculty Development Network to Atlanta for the *Sixteenth Annual Symposium*. For the second year, the UNCF-ICB is pleased to be a co-sponsor of the symposium.

The theme of the 2009 Symposium, "*Enhancing the Global Competence of HBCU Faculty and Students: Teaching, Research and Service*," is consistent with UNCF-ICB's mission to build on the collective strength and legacy of achievement of UNCF member institutions and the broader community of historically black colleges and universities. We are both strategic and intentional advocates for our colleges and universities, our students, and our faculty, as we seek to significantly inform the ongoing discourse on teaching and learning and higher education for African American students. Partnerships with organizations like the HBCU Faculty Development Network facilitate our mission.

We applaud the HBCUFDN for annually convening faculty and providing a context and opportunity for faculty to share research, engage in discussions and renew their commitment to the life of the mind and their institutions' missions.

Again, welcome and best wishes for an engaging and productive symposium.

Sincerely,

Elfred Anthony Pinkard
Executive Director
Institute for Capacity Building

Atlanta University Center Consortium

The Atlanta University Center (AUC) is the world's largest consortium of African American private institutions of higher education. Members of the consortium are the highly accredited Clark Atlanta University, Morehouse College, Morehouse School of Medicine, and Spelman College.

The schools' early histories date to the ending of the Civil War through the Reconstruction era when institutions were established to educate the newly freed slaves. Atlanta University was founded in 1865, Morehouse College in 1867, Clark College in 1869, and Spelman College in 1881. The most recent AUC college to join the consortium is Morehouse School of Medicine, founded in 1974. Atlanta University and Clark College merged in 1988 to form Clark Atlanta University.

These colleges are all separate institutions with their own board of trustees, president, infrastructure, students, faculty, staff and traditions. They are distinct, founded at different times by separate groups for various reasons. For instance, Clark Atlanta University is a B.S., Masters, and PhD granting coeducational institution, Morehouse is a B.S. degree granting liberal arts college for men only, Medical and PhD degrees are obtained from the coeducational Morehouse School of Medicine, and Spelman is a B.S. degree granting liberal arts college for women only.

All of the colleges are located in the West End Historic District of Atlanta. Although, separate, these institutions are close in proximity. As a result, the institutions realized that some of their services and resources could be shared. From this unique bond the Atlanta University Center was formed in 1929. The purpose of the **Atlanta University Center Consortium** is to coordinate collaborated efforts, manage, and administer programs and services that are offered to the institutions.

Shared programs include Cross Registration, the Dual Degree Engineering Program, and the Career Planning and Placement Service where corporate representatives may come to interview and recruit students from each institution.

Centrally located is the Robert W. Woodruff Library. The library is a modern information and research center designed to effectively meet the diverse needs of students, faculty and staff. It houses one of the country's most extensive collections of unique research and archival materials documenting the African American experience including the recent King Papers.

Planning Committee Members

Albany State University

Marva O. Banks James L. Hill

Clark Atlanta University

Tina Dunkley Janice Liddell

Fort Valley State University

Joyce O. Jenkins Andrew Ann Dinkins Lee George R. Keihany

Morehouse College

Cheryl Allen Curtis Clark Leah Creque
Alison Ligon Bryant Marks Belinda Johnson White
John Williams Joe Agee Errol Achibold
Hasan Crockett

Exhibitors

A Unique Touch
African Art Atlanta
Council for International Exchange of Scholars (CIES)
International Education Programs (IEP)
National Endowment for the Humanities
UNI Marketing & Distribution--*The College Card* Prepaid Debit Card

PRECONFERENCE

Thursday, October 22, 2009

8:00 - 2:00 p.m. Registration –J.W. Marriott Buckhead Atlanta

8:30 - 9:45 a.m. Faculty Development Breakfast Series

Federal Resource Opportunities

1) Fulbright Scholars Programs and the HBCU Community

Andy Riess, Senior Program Officer, **Council for the International Exchange of Scholars**

The presentation will address the Fulbright program in general and will point to “best practices” that have been successful for HBCUs from both the point of view of the institution and its faculty. Fulbright has been working with HBCUs for many years and wishes to continue to encourage its use both as a strategic option in institutional planning and also as a way for individual faculty to hone their skills, conduct research, and make contacts abroad.

2) Scholarly Research Grants & Fellowships: The Evolution of NEH Support for Research at HBCUs

Russell M. Wyland, Assistant Director of Research Programs

National Endowment for the Humanities (NEH)

The goal of this session is a two-way flow of information. The evolution of NEH support for research at HBCUs ends on a low-note: the number of applicants from HBCUs seeking research support has dwindled significantly over the last ten years. This downturn has left the NEH wondering if we are offering the kind of support that faculty members at HBCUs want and need. The presenter hopes that attendees will be in a position to describe the kinds of support that would best suit faculty at HBCUs.

Mid-morning Break

10:00 -11:30 a.m. Preconference Concurrent Resource Workshops *Group 1 (PCI)*

A. *Creating a Model Community-Based Participatory Research Program*

Facilitators:

Elizabeth Green, Co-Director, **Partnerships in Excellence (PIE) Center for Community-based Research**

Johnnie M. Hawkins, Executive Director, **Perico Institute for Youth Development & Entrepreneurship (PRIYDE)**

Panelists:

Stephanie F. Meincke, Director, **Mississippi Campus Compact, University of Southern Mississippi**

Felicia W. Kent, Executive Director, **Owens Health & Wellness Center, Tougaloo College**

Frank Parker, Consultant, **Johnson C. Smith University**

Tumutual Norton, Co-Director, **Partnerships in Excellence Community-Based Research Center**

Henry J. Findlay, Professor & Acting Director, Continuing Education Program, **Tuskegee University**

Stephen L. Rozman, Director, **Tougaloo College Center for Civic Engagement & Social**

Responsibility & President, HBCU Faculty Development Network

To facilitate student and grassroots participation within a community-based research infrastructure, the Tougaloo Center for Civic Engagement & Social Responsibility (CCESR) is networking resources to build capacity within its local, regional and national partnerships. **Concept System®** concept mapping software is being integrated into capacity-building efforts as an outcome of W. K. Kellogg Foundation (WKKF) grants to the CCESR. Principles of CBPR will be reviewed within the framework of the community engagement transformation change in higher education.

PRECONFERENCE

Thursday, October 22, 2009

(continued)

10:00 -11:30 a.m. Preconference Concurrent Resource Workshops *Group 1 (PCI)*

B. *Global Competence through Imaging, Re-imaging and Shifting the Premises of HBCU Faculty and Students*

Joye Hardiman, Faculty, **The Evergreen State College & Institute for Cultural Reconnection**

Critical to the growth of any people, is the examination of dominate historical images and internalized assumptions that disconnect us from our resources for cultural and global competency and the construction of re-imaged replacements that relocate, inform and empower all participants. Participants will be presented with a 10 year longitude study of how 76 African women educators, students, professionals and social justice advocates, reconnected with themselves, their communities, and their Kenyan counterparts and a rubric for joint venture service projects.

Teaching Diversity: Resisting Absolute Knowledge

Akel Ismail Kahera, **Prairie View A & M University**

The presenter will discuss how 'diversity' can be used to educate students about disenfranchised communities, non-Western environments and multiculturalism. First, educators need to realize that there are diverse cultures, geographies and environments informing our lives. Second, teaching diversity is a pedagogical tool, that can explain theory and praxis. Third, teaching diversity is one way to combat repressive ideas, especially the deep-seated belief that 'whiteness' is a normative aesthetic condition and that bias grants Euro-centric reason the edge.

C. *UNCF-Ford Faculty Enhancement Initiative Peer Learning Institute - Invitation Only*

Clarissa Myrick-Harris, Director, **UNCF-ICB Curriculum & Faculty Enhancement Program**

The *Peer Learning Institute* is being convened as a pre-conference event exclusively for the principal investigators and assistant principal investigators representing the six *UNCF institutions awarded action grants* which are: **Edward Waters College, Florida Memorial University, Johnson C. Smith University, Morehouse College, Saint Augustine's College and Tougaloo College.**

11:45 - 1:15 p.m. Thursday Preconference Luncheon

Welcome

Hasan Crockett, Associate Professor Political Science, Director, Brisbane Institute, **Morehouse College**

Introduction of Podium Guests

Henry J. Findlay, Professor & Acting Director, Continuing Education Program, **Tuskegee University**

Andy Riess, Senior Program Officer, **Council for the International Exchange of Scholars**

Russell Wyland, Assistant Director of Research Programs, **National Endowment for the Humanities**

Janice Liddell, Professor of English, **Clark Atlanta University**

Benny Axt, Placement Advisor, Marketing, **International Education Programs (IEP)**

TRAVEL BY BUS TO MOREHOUSE COLLEGE

PRECONFERENCE

Thursday, October 22, 2009

(continued)

**2:00 – 3:00 p.m. Preconference Concurrent Resource Workshops *Group 2 (PC2)* –
*Campus of Morehouse College***

A. *Rubrics: Alternative Assessment Tools*

Carol Johnson-Dawson, Assistant Professor of Biology, **Miles College**

The presenter will define and provide examples of alternative assessments; explain why rubrics are used as alternative assessment tools; demonstrate the criteria used to design rubrics; and model integration of rubrics with technology, instruction and evaluation. Four criteria for evaluating alternative assessments will be shared.

Evaluating Program Outcomes Using SPSS to Determine Program Effectiveness

Kenyatta Phelps, Assessment Coordinator, Assistant Professor, Division of Social Work, Behavioral and Political Science, **Prairie View A & M University**

The presenter will show participants how to analyze simple statistics to demonstrate program improvement. In addition, the presenter will provide quick tips on analyzing qualitative assessment data. The ultimate goal of this presentation is to provide information on evaluating assessment data to determine program effectiveness for individuals with limited information on assessment and data analysis.

B. *Global Service Learning*

Melvinia King, Assistant Professor, Leadership Studies & Curriculum Development Coordinator,
Morehouse College

Jackie Miles-Johnson, Bonner Office of Community Service, **Morehouse College**

Hasan Crockett, Associate Professor Political Science, Director, Brisbane Institute,
Morehouse College

Through service learning, students become active participants in their host location, engaging with members of the community, and developing skills that will ultimately make them more responsible global citizens. Service-learning programs are conducted in partnership with organizations and individuals who are members of the local community. It is the firm belief of our service-learning staff that together with our community partners we become co-teachers and co-learners in the experience and that through partnership we have the greatest opportunity to achieve outcomes that are of true mutual benefit.

C. *Factors that Influence African American and Caucasian Graduate Students' Decision to Attend an HBCU over PWIs*

Allen Stewart, Professor, Educational Administration & Chair, Department of Instructional Support Programs, **Alabama State University**

Hyacinth E. Findlay, Professor, Educational Administration, **Alabama State University**

Research reveals that several factors influence students' choice of graduate programs. Among them are faculty academic training; teaching effectiveness; concern for student development; group morale or "esprit de corps"; professional accomplishments of graduates; job placement of graduates; advisement of students; student-faculty interaction; resources such as library and computer facilities.

<http://www.career.cornell.edu/graduatestudy/school/choosing.html>

Mid-afternoon Break

PRECONFERENCE

Thursday, October 22, 2009

(continued)

3:15 – 4:15 p.m. *Preconference Concurrent Resource Workshops Group 3 (PC3) – Campus of Morehouse College*

A. *You Tube Can Be Successful*

Georgianne Thomas, **Clark Atlanta University**

The presenter will share, in lecture and multi-media format, how the use of *You Tube* technology offered students in the Humanities Honors, Early Period, and Modern Period courses, help generate a passion for learning and support for reading essays because they were exposed in class to the same life-style exposure for the generation the presenters calls *IM*: instant messages, instant cereals, instant wall-to-wall, T-Boe, and touch screen memory life-style.

B. *Globalizing HBCU Business Schools and the Foreign Language Departments*

Ben L. Kedia, Director, Wang Center for International Business Education & Research,
University of Memphis

The Globalizing Business School (GBS) Program is designed to infuse understanding and the importance of international and interdisciplinary business education by equipping faculty with the pedagogical tools, knowledge, and experiences to incorporate international content into existing business courses and/or develop new courses. An integral component of the program is one-on-one assistance provided to respective HBCUs in facilitating the implementation of international business education programs on their campuses and in acquiring federal grant funds to support these efforts.

C. *Concept Mapping as a Tool for Identifying Campus-based Needs*

Frank Parker, Consultant, **Johnson C. Smith University**

Harriette Richard, Interim Faculty Development Director, Chair, Psychology, **Johnson C. Smith University**

This session demonstrates how an institutional faculty development plan was conceptualized by using a concept mapping strategy and developed an institutional action plan for creating, enhancing and systematizing faculty development initiatives. We will share the development of a common framework which guided the planning actions of the University community with respect to the teaching and learning and career enhancement needs of faculty. We employed a concept mapping strategy for bringing together the various institutional stakeholders to create a shared vision and conceptual framework. The methodology, resulting concept maps, and delineation of campus needs and other uses will be shared and discussed with participants.

4:30 p.m. Tour of Atlanta University Complex

5:30 p.m. - until Reception & *CAU Gallery JazzSet -- Atrium adjacent to Galleries* at
Clark Atlanta University

Please return completed conference and session evaluation forms to moderators.

CONFERENCE

Friday, October 23, 2009

8:00 - 4:00 p.m. *Registration – J.W. Marriott Buckhead Atlanta*

8:30 - 9:45 a.m. **Faculty Development Breakfast Series**

The UNCF Institute for Capacity Building: A Collaborative Model for Transforming Private HBCUs

Elfred Anthony Pinkard, Executive Director, **UNCF Institute for Capacity Building (ICB)**

Sylvia Carey-Butler, Director, Enrollment Management Program, **UNCF-ICB**

Linda Curiel, Director, Institutional Advancement Program, **UNCF-ICB**

Clarissa Myrick-Harris, Director, Curriculum and Faculty Enhancement Program, **UNCF ICB**

The core goal of this session is to present the collaborative model developed by the UNCF Institute for Capacity Building (ICB) with its member institutions. ICB was established in May 2006 as a mechanism to support the 39 UNCF private historically black colleges and universities (HBCUs) in transformative initiatives. ICB provides support to the institutions by: 1) assessing their areas of strength and need; 2) developing implementation plans for addressing the areas of need; and 3) providing support to implement transformative initiatives that includes financial grants and technical assistance.

10:00 – 11:00 a.m. Concurrent Sessions – Group I

1A AE

The SMART Dashboard: Capturing Student Issues Relating to Retention & Tracking

Seward Hamilton, **Florida A & M University**

Tabatha Ford, **Florida A & M University**

Carolyn Junious, **Florida A & M University**

Yvonne Mosley, **Florida A & M University**

Ebony Johnson, **Florida A & M University**

Aelfred Samuel, **Florida A & M University**

1B ALE

African American Culture and Bloom's Taxonomy to Structure Active Learning and Engagement

Hazel Ervin, **Morehouse College**

Lois E. Jamison, **Morehouse College**

1C LAC

Enhancing Critical Thinking and Attitudes toward Mathematics through Learning Communities & Technology

John Gardner, **Prairie View A & M University**

Laurette Blakey Foster, **Prairie View A & M University**

1D ET

The Survival or the Revival of HBCUs: eLearning & Online Programs

Robbie K. Melton, **Tennessee Board of Regents**

1E1/2 ET

Using Social Networks to Mentor First Year Teachers

Kathy B. Stephen, **Tougaloo College**

1E1/2 ET

Beyond Brick and Mortar: Student-Professor Community Building through the Use of Social Networking Sites

Kandace L. Harris, **Shaw University**

CONFERENCE

Friday, October 23, 2009

11:15 – 12:15 a.m. Concurrent Sessions – Group II

2A1/2 ALE

Does Exposure to Senior Corporate Executives Facilitate Change in Undergraduate Student's Perception about Leadership?

Rubina F. Malik, **Morehouse College**

Robert Bryant, **Morehouse College**

2A1/2 AE

The Consequences of Benchmarking Student-Learning Outcomes in an Age of Accountability

Curtis Barnabas Charles, **Fayetteville State University**

Kelly Jackson Charles, **Fayetteville State University**

2B1/2 DG

Best Practices: Countering Ambivalence and Resistance--Fostering Re-Affirmation

Phyllis F. Lawhorn, **Clark Atlanta University**

2B1/2 ST

Investigation of the Relationship Between Youth's Involvement in Violence and Their Academic Performance & Bonding to School

Laxley W. Rodney, **Prairie View A & M University**

Rameshwar Shrivastava, **Dayton, Ohio Combined Health District**

2C1/2 ALE

Strategies for Teaching and Reaching Multi-Generation Learners

Tiombe Jones, **Tuskegee University**

Faye Hall Jackson, **Tuskegee University**

Henry J. Findlay, **Tuskegee University**

2C1/2 CE

The Professor as Substantive Leader: Utilizing Four Keys to Building Strong (Relevant and Relational) Campuses & Communities

Clement E. Glenn, **Prairie View A & M University**

Cement E. Glenn, **Prairie View A & M University**

2D ALE

Albany State University Promotes Innovative Learner-Centered Communities

Veronica Adams-Cooper, **Albany State University**

James Hill, **Albany State University**

Kevin Scott, **Albany State University**

Marva O. Banks, **Albany State University**

2E1/2 ET

Information Technology and the HBCU Library

Elizabeth Jean Brumfield, **Prairie View A & M University**

2E1/2 ET

Enhancing, Engaging, and Exciting: Global Intersections of Information Literacy, Technology & Professional Writing

Kimberly M. Gay, **Prairie View A & M University**

Tonya M. Scott, **Prairie View A & M University**

CONFERENCE

Friday, October 23, 2009

12:30 - 1:45 p.m. Friday Keynote Luncheon

Welcome – Stephen L. Rozman, President, HBCU Faculty Development Network

Introduction of Speaker

Clarissa Myrick-Harris, Director, UNCF-ICB Curriculum & Faculty Enhancement Program

Keynote Luncheon Speaker:

Karl W. Reid,
Senior Vice President
Academic Programs & Strategic Initiative
UNCF

2:00 – 3:00 p.m. Concurrent Sessions – Group III

3A1/2 AE

Writing, Assessing, and Revising Learning Outcomes

Monique S. Baucham, **Clark Atlanta University**

3B1/2 DG

Diversity: The Impact on Institutions and Global Communities

Francis Offiong, **Park University, Millington, TN Campus**

3B1/2 DG

Developing Culturally Mobile, Competent and Creative Environments that Add Value

Daniel R. Hernandez, **Prairie View A & M University**

3C DG

Course Design, Revisions, and Implementation: Connecting Curriculum to the Real World Experience, Trends in the Industry, and Accrediting Standards

Joyce O. Jenkins, **Fort Valley State University**

Andrew Lee, **Fort Valley State University**

3D1/2 ALE

Teaching for High Academic Achievement: Transforming College Teaching for 21st Century Learners

Hyacinth E. Findlay, **Alabama State University**

Enid B. Jones, **Alabama State University**

3D1/2

Teaching Accountability and Promotion & Tenure via the Teaching Portfolio

Laurette Blakey Foster, **Prairie View A & M University**

Francis "F.A." White, **Prairie View A & M University**

3E1/2 ET

When Do Online Students Learn?

Bridget Anakwe, **Delaware State University**

3E1/2 ET

Moving Learning Activities Online: Rethink, not Replace

Emily M. Crawford, **Savannah State University**

CONFERENCE

Friday, October 23, 2009

3:15 – 4:15 p.m. Concurrent Sessions – Group IV

4A CE

Change Agents and Academic Service Learning: To See the Need, To Act, To Touch Tomorrow

Andrea L. Wesley, **University of Southern Mississippi**

LaShawn Thompson, **University of Southern Mississippi**

4B CM

What Tools Do Faculty Need for the Assessment of Course and Program Student Learning Outcomes?

Frank E. Parker, **Consultant, Johnson C. Smith University**

Marilyn Sutton-Haywood, **Consultant**

Phyllis Worthy Dawkins, Associate Provost, **Dillard University**

Dorothy Cowser Yancy, President, **Shaw University**

4C1/2 CM

Internationalizing the Curriculum: A Co-Curricula Approach

Cheryl L. Allen, **Morehouse College**

Keith B. Hollingsworth, **Morehouse College**

Belinda Johnson White, **Morehouse College**

4C1/2 DG

Models of Global Competence at Fort Valley State University <http://www.liberatingvoices.com>

Cecilia J. Myrick, **Georgia State University**

4D1/2 ST

Black Women and HIV/AIDS: Parallels Between South Africa and America

Barbara Haile, **Florida A&M University**

4D1/2

Minority Health Issues: Am I at Risk?

Wanda M. Johnson, **Prairie View A & M University**

Elicia Pollard, **Langston University**

4E ET

Appropriate Technology: Adding Relevance to Science & Engineering Curriculum

John Trimble, **Howard University**

4:30 p.m. Cultural Heritage Preservation Initiative Working Group Session

The purpose of the *Cultural Heritage Preservation Initiative* Working Group Session is to convene a critical mass of individuals--faculty, administrators and also students--who have an interest in contributing to efforts to document and preserve the artistic and archival resources at HBCUs as well as an interest in assisting in the process of creating a network of interdisciplinary Cultural Heritage Preservation Centers that would offer academic programs for student certification and degree granting. Panelists include: Paul Baker, Dean, Social Sciences and director of the Museum Studies Program, **Saint Augustine College**; Andrea Jackson, Interim Head, Archives and Special Collections, **Robert W. Woodruff Library, Atlanta University Center**; Vicki Crawford, Associate Director, **The MLK Jr. Papers, Morehouse College**, Kai Jackson, Director, **The Thurman Papers Project, Morehouse College**; Akel Ismail Kahera, Director of the **Texas Institute for the Preservation of History and Culture**; Tina Dunkley, Director, **Clark Atlanta University Art Gallery**; & Art Clement, **Clement and Wynn Architects**.

5:30 p.m. Networking Reception & Cash Bar

CONFERENCE

Saturday, October 24, 2009

8:00 - 12 noon *Registration – J.W. Marriott Buckhead Atlanta*

8:30 - 9:45 a.m. **Faculty Development Breakfast Series**

SoTL Retreat: A Model for Increasing Faculty Research Productivity

Harriette Richard, Interim Faculty Development Director, Chair, Psychology Department, **Johnson C. Smith University**

Linette P. Fox, Special Assistant to the Vice President of Academic Affairs, **Johnson C. Smith**

Phyllis Worthy Dawkins, Associate Provost, **Dillard University**

This project was implemented by designing and facilitating campus based SoTL (*Scholarship of Teaching and Learning*) Retreats over a three year period. The Retreats used both quantitative and qualitative research methodologies as they took participants through a rigorous five-day intensive study of each phase of the research process

10:00 – 11:00 a.m. Concurrent Sessions – Group V

5A1/2 AE

Closing the Loop--A Planned Approach to Criterion 4 of the ABET Accreditation Process

Nripendra N. Sarker, **Prairie View A & M University**

Cajetan Akujuobi, **Prairie View A & M University**

5A1/2 AE

An Innovative Paperless Computer-Aided Assessment System for Teaching and Distance Learning

Lin Li, **Prairie View A & M University**

J.D. Oliver, **Prairie View A & M University**

5B1/2 ST

A Holistic Approach to Internationalizing Business Programs: Implications for AACSB Accreditation

Donald Vest, **Clark Atlanta University**

Charles Moses, **Clark Atlanta University**

5B1/2 RT DG

Financial and Credit Understanding Among College Student Minority Groups

Kelvyn Moore, **Clark Atlanta University**

5C1/2 LAC

Structural Learning Communities for Minority Males in Higher Education: Opportunities for a Shared Vision of Student Success

Ja' Hon Vance, **Baltimore City Community College**

Melvin E. Brooks, **Baltimore City Community College**

Kathy A. Styles, **Baltimore City Community College**

5C1/2 LAC

The Sophomore Initiative: Learning Communities for Second Year Students

Deborah Brown Quick, **Johnson C. Smith University**

Eugene Hermitte, **Johnson C. Smith University**

5D ALE

The First-Year Advising Experience (FYAE): A Multi-faceted Approach

Elaine Bromfield, **Tuskegee University**

Sherry N. King, **Tuskegee University**

Adaku Ankumah, **Tuskegee University**

Obiora Anekwe, **Tuskegee University**

Cordelia Nnedu, **Tuskegee University**

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Saturday, October 24, 2009

10:00 – 11:00 a.m. Concurrent Sessions – Group V (continued)

5E1/2 ET

Educational Technology and the Impact on Instructional Leadership and Teacher Education

Gwendolyn V. King, **Alabama State University**

Joyce Johnson, **Alabama State University**

5E1/2 DG

On the Path to Global Competence--Pre-Service Candidates Understanding Multicultural Differences of Individuals with Disabilities

Debra J. "DJ" Johnson, **Prairie View A & M University**

Mary S. Hawkins, **Prairie View A & M University**

Donald R. Collins, **Prairie View A & M University**

11:15 – 12:00 noon Concurrent Sessions – Group VI

6A ST

Eliminating Health Disparities by Creating Social Justice

Bobbie J. Shaw-Hunter, **LeMoyne-Owen College**

6B1/2 ST

The Roles of HBCU Faculty and Students in Global Research and Training

Ronald E. Mickens, **Clark Atlanta University**

6B1/2 DG

The African-American Teacher Shortage: One Solution to the Crisis

Patricia Ann Brooks, **Mississippi Valley State University**

6C1/2 ALE

Read and Celebrate African American Literature

Clarissa Gamble Booker, **Prairie View A & M University**

Timothy F. Cole, Sr., **Prairie View A & M University**

Kimberly M. Gay, **Prairie View A & M University**

Sarah Williams, **Prairie View A & M University**

6C1/2 ALE

Critical Reading and Critical Thinking for Students' Transition to Postsecondary Institutions

Bernard Cadle, **Tuskegee University**

6D1/2 ALE

Service Learning: A Community, University, and Student Engagement Where Everybody Wins

Roenia DeLoach, **Savannah State University**

Irma J. Gibson, **Savannah State University**

6D1/2 ALE

Doing Public History: Engaging Students, Transforming Pedagogy, Promoting Community Outreach

Sandra Jowers-Barber, **University of the District of Columbia**

6E1/2 ALE

Using Web 2.0 Tools to Engage Millennial Students

Nicole M. Kendall, **Tennessee State University**

6E1/2 ET

The Changing Dynamics of Faculty Professional Development in the Age of Virtual Resources

Jeton McClinton, **Jackson State University**

CONFERENCE

Saturday, October 24, 2009

12:30 – 1:45 p.m. Luncheon Roundtable Sessions

*Seating will be configured relative to the listed presentations, as space permits.
Please enjoy your lunch with the presenter(s) of your choice.*

Faciliator: Stephen L. Rozman, President, **HBCU Faculty Development Network**
George R. Keihany, **Fort Valley State University**

Poster

Infusing Culture into the Curriculum: Examining the Impacts of Prompts on Math Performance
Aysha Foster, **Virginia State University**

Luncheon Roundtables

State Mandates that the High School Principal is the Single Agent of Dropout Prevention
Sidney L. Brown, **Alabama State University**

Increasing Social Responsibility at Albany State University: A Campus/Community Initiative
James Hill, **Albany State University**
Sheila Jones Eaddy, **Albany State University**

Building Collaborative Bridges Cross-Campuses
Josephine Bradley, **Clark Atlanta University**
Georgianne Thomas, **Clark Atlanta University**

*Commodifying the Sacred: The Matrix of Globalization, Modernity, and Tourism and its Influence on
the Interpretation of the Meaning of West African Slave Heritage Sites*
Renata Hardin-Ferdinand, **Fort Valley State University**
Dellareese Higgs, **College of the Bahamas**
Kenyatta Phelps, **Prairie View A & M University**

Factors Affecting Teaching Strategies
George R. Keihany, **Fort Valley State University**

What is your EQ? www.HRStrategiesPlus.com
Kimberly Benjamin, **HR Strategies Plus, LLC**

Results of a Pilot Study on Learning Communities on a Graduate Level
Bernadine Duncan, **Prairie View A & M University**

*An Examination of Anti-Social Behavior Among Children and Adults: An Implication for Therapeutic
Intervention*
Carl Lloyd Gardiner, **Prairie View A & M University**
Simone Gardiner, Doctoral Student, Educational Leadership & Counseling,
Prairie View A & M University

*Sisters Are Doing It for Themselves!: A Discursive Discussion of the Mentorship Experiences of
Tenured Black Women Professors at HBCUs*
Lisa K. Thompson, **Prairie View A & M University**
Lisa Hobson-Horton, **Prairie View A & M University**

CONFERENCE

Saturday, October 24, 2009

12:30 – 1:45 p.m. Luncheon Roundtable Sessions

(continued)

Elizabeth City State University's Global Leadership Institute: An Ongoing Partnership in Multicultural Diversity

Winston Murray, **Tobago Community College**

Bonita T. Ewers, **Elizabeth City State University**

Saundra S. Copeland, **Elizabeth City State University**

Homicidal Leadership: Are you a Victim or the Perpetrator?

Henry J. Findlay, **Tuskegee University**

Hyacinth E. Findlay, **Alabama State University**

2:00 p.m. Closing Remarks

Saturday afternoon on your own!

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Gloria Dean Roberts

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