

PRECONFERENCE

Thursday, October 22, 2009

8:00 - 2:00 p.m. Registration – Buckhead Hotel Atlanta (Across from J.W. Marriott)

8:30 - 9:45 a.m. Faculty Development Breakfast Series

What Tools Do Faculty Need for the Assessment of Course and Program Student Learning Outcomes?

Frank E. Parker, **Consultant**

Marilyn Sutton-Haywood, **Consultant**

Phyllis Worthy Dawkins, Associate Provost, **Dillard University**

Dorothy Cowser Yancy, President, **Shaw University**

10:00 -11:30 a.m. Preconference Concurrent Resource Workshops *Group 1 (PCI)*

A. *Creating a Model Community-Based Research Program*

Campus Compact

HBCU Faculty Development Network

Partnerships in Excellence Advisory Council (Jackson, Mississippi)

Tougaloo College Center for Civic Engagement & Social Responsibility

B. *Global Competence through Imaging, Re-imaging and Shifting the Premises of HBCU Faculty and Students*

Joye Hardiman, Faculty, **The Evergreen State College & The Institute for Cultural Reconnection**

Teaching Diversity: Resisting Absolute Knowledge

Akel Ismail Kahera, **Prairie View A & M University**

C. *UNCF-Ford Faculty Enhancement Initiative Peer Learning Institute*

Invitation Only - 6 UNCF institutions awarded action grants

Clarissa Myrick-Harris, Director, **UNCF-ICB Curriculum & Faculty Enhancement Program**

11:45 - 1:15 p.m. Thursday Resource Luncheon Panel

Welcome—Clark Atlanta University

Preconference Resource Panel

Fulbright Scholars Programs and the HBCU Community

Andy Riess, Senior Program Officer, **Council for the International Exchange of Scholars**

Scholarly Research –Russell Wyland, Assistant Director of Research Programs, **National Endowment for the Humanities**

Building Research Infrastructure with HBCUs: The NIH Extramural Associates Research Development Award (EARDA)

Carl V. Hill, Health Scientist Administrator, **National Institute of Child Health & Human Development-NIH**

TRAVEL BY BUS TO MOREHOUSE COLLEGE

2:00 – 3:00 p.m. Preconference Concurrent Resource Workshops *Group 2 (PC2)* – *Campus of Morehouse College*

A. *Rubrics: Alternative Assessment Tools*

Carol Johnson-Dawson, Assistant Professor of Biology, **Miles College**

Evaluating Program Outcomes Using SPSS to Determine Program Effectiveness

Kenyatta Phelps, Assessment Coordinator, Assistant Professor, Division of Social Work, Behavioral and Political Science, **Prairie View A & M University**

B. *Service Learning*

Morehouse College

C. *Factors that Influence African American and Caucasian Graduate Students' Decision to Attend an HBCU over PWIs*

Allen Stewart, **Alabama State University**

Hyacinth E. Findlay, **Alabama State University**

From Assessment to Outcome Indicators to Outcomes: The MSW Evaluation Plan

Shinaz G. Jindani, MSW Program Coordinator, **Savannah State University**

Students, MSW Program, **Savannah State University**

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Thursday, October 22, 2009

3:15 – 4:15 p.m. *Preconference Concurrent Resource Workshops Group 3 (PC3) – Campus of Morehouse College*

A. *You Tube Can Be Successful*

Georgianne Thomas, **Clark Atlanta University**

B. *Globalizing HBCU Business Schools and the Foreign Language Departments*

Ben L. Kedia, Director, Wang Center for International Business Education & Research, **University of Memphis**

Nicholas M. Bassegy, Director, **Institute for international Public Policy, UNCF Special Program Corporation**

C. *Concept Mapping as a Tool for Identifying Campus-based Needs*

Frank Parker, **Consultant**

Harriette Richard, Interim Faculty Development Director, Chair, Psychology, **Johnson C. Smith University**

4:30 p.m. Tour of Atlanta University Complex & Virtual Tours of Other Georgia HBCUs

5:30 p.m. - until “*Gallery Crawl*” & Receptions at **Clark Atlanta University & Spelman College**

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Friday, October 23, 2009

8:00 - 4:00 p.m. *Registration – Buckhead Hotel Atlanta (Across from J.W. Marriott)*

8:30 - 9:45 a.m. *Faculty Development Breakfast Series*

The UNCF Institute for Capacity Building: A Collaborative Model for Transforming Private HBCUs

Elfred Anthony Pinkard, Executive Director, **UNCF Institute for Capacity Building (ICB)**

Sylvia Carey-Butler, Director, Enrollment Management Program, **UNCF Institute for Capacity Building (ICB)**

Linda Curiel, Director, Institutional Advancement Program, **UNCF Institute for Capacity Building (ICB)**

Clarissa Myrick-Harris, Director, Curriculum and Faculty Enhancement Program, **UNCF ICB**

10:00 – 11:00 a.m. **Concurrent Sessions – Group I**

1A AE

The SMART Dashboard: Capturing Student Issues Relating to Retention & Tracking

Seward Hamilton, **Florida A & M University**

Tabatha Ford, **Florida A & M University**

Carolyn Junious, **Florida A & M University**

Yvonne Mosley, **Florida A & M University**

Ebony Johnson, **Florida A & M University**

Aelfreid Samuel, **Florida A & M University**

1B1/2 DG

The Relationship Between Academic Achievement and Motivation--Is Motivation the Impetus for Change in Academia?

Deirdre T. Guyton, **Bluefield State College**

J. Michael Harpe, **Fayetteville State University**

1B1/2 DG

Relational Pedagogy: Teaching to a Culturally Responsive Curriculum

Pamela T. Barber-Freeman, **Prairie View A & M University**

Lucille Adams-Johnson, **Illinois School District 159**

1C1/2 ALE

African American Culture and Bloom's Taxonomy to Structure Active Learning and Engagement

Hazel Ervin, **Morehouse College**

Lois E. Jamison, **Morehouse College**

1C1/2 LAC

Enhancing Critical Thinking and Attitudes toward Mathematics through Learning Communities & Technology

John Gardner, **Prairie View A & M University**

Laurette Blakey Foster, **Prairie View A & M University**

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Friday, October 23, 2009

10:00 – 11:00 a.m. Concurrent Sessions – Group I (continued)

1D ET

The Survival or the Revival of HBCUs: eLearning & Online Programs

Robbie K. Melton, **Tennessee Board of Regents**

1E1/2 ET

Using Social Networks to Mentor First Year Teachers

Kathy B. Stephen, **Tougaloo College**

1E1/2 ET

Beyond Brick and Mortar: Student-Professor Community Building through the Use of Social Networking Sites

Kandace L. Harris, **Johnson C. Smith University**

11:15 – 12:15 a.m. Concurrent Sessions – Group II

2A1/2 ALE

Does Exposure to Senior Corporate Executives Facilitate Change in Undergraduate Student's Perception about Leadership?

Rubina F. Malik, **Morehouse College**

Robert Bryant, **Morehouse College**

2A1/2 AE

The Consequences of Benchmarking Student-Learning Outcomes in an Age of Accountability

Curtis Barnabas Charles, **Fayetteville State University**

Kelly Jackson Charles, **Fayetteville State University**

2B1/2 DG

Best Practices: Countering Ambivalence and Resistance--Fostering Re-Affirmation

Phyllis F. Lawhorn, **Clark Atlanta University**

2B1/2 ST

Investigation of the Relationship Between Youth's Involvement in Violence and Their Academic Performance & Bonding to School

Laxley W. Rodney, **Prairie View A & M University**

Rameshwar Shrivastava, **Dayton, Ohio Combined Health District**

2C1/2 ALE

Strategies for Teaching and Reaching Multi-Generation Learners

Tiombe Jones, **Tuskegee University**

Faye Hall Jackson, **Tuskegee University**

Henry J. Findlay, **Tuskegee University**

2C1/2 CE

The Professor as Substantive Leader: Utilizing Four Keys to Building Strong (Relevant and Relational) Campuses & Communities

Clement E. Glenn, **Prairie View A & M University**

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2D ALE

Albany State University Promotes Innovative Learner-Centered Communities

Veronica Adams-Cooper, **Albany State University**

James Hill, **Albany State University**

Kevin Scott, **Albany State University**

Marva O. Banks, **Albany State University**

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Friday, October 23, 2009

11:15 – 12:15 a.m. Concurrent Sessions – Group II (continued)

2E1/2 ET

Information Technology and the HBCU Library

Elizabeth Jean Brumfield, **Prairie View A & M University**

2E1/2 ET

Enhancing, Engaging, and Exciting: Global Intersections of Information Literacy, Technology & Professional Writing

Kimberly M. Gay, **Prairie View A & M University**

Tonya M. Scott, **Prairie View A & M University**

12:30 - 1:45 p.m. Friday Keynote Luncheon

Welcome – Spelman College

Introduction of Speaker – Morehouse College

Keynote Luncheon Speaker: Karl Reid, Senior Vice President, Academic Programs & Strategic Initiative, UNCF

2:00 – 3:00 p.m. Concurrent Sessions – Group III

3A1/2 AE

Writing, Assessing, and Revising Learning Outcomes

Monique S. Baucham, **Clark Atlanta University**

3A1/2 AE

Examining Institutional Support for Student Learning Assessment at HBCUs

Doris A. Overton, **George Washington University**

3B1/2 DG

Diversity: The Impact on Institutions and Global Communities

Tracy Mims, **Delta State University** (Mississippi)

Francis Offiong, **Park University, Millington, TN Campus**

Tina Prelew, **Southern Arkansas University**

Darrin Rankin, Stone Mountain, GA

3B1/2 DG

Developing Culturally Mobile, Competent and Creative Environments that Add Value

Daniel R. Hernandez, **Prairie View A & M University**

3C DG

Building Connections and Communities: Developing Global Dimensions to the College Curriculum for the 21st Century Learner

Joyce Blackwell, **Saint Augustine's College**

Yvonne Moore Coston, **Saint Augustine's College**

Linda R. Hubbard, **Saint Augustine's College**

3D1/2 ALE

Teaching for High Academic Achievement: Transforming College Teaching for 21st Century Learners

Hyacinth E. Findlay, **Alabama State University**

Enid B. Jones, **Alabama State University**

3D1/2

Teaching Accountability and Promotion & Tenure via the Teaching Portfolio

Laurette Blakey Foster, **Prairie View A & M University**

Francis "F.A." White, **Prairie View A & M University**

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Friday, October 23, 2009

2:00 – 3:00 p.m. Concurrent Sessions – Group III (continued)

3E1/2 ET

When Do Online Students Learn?

Bridget Anakwe, **Delaware State University**

3E1/2 ET

Moving Learning Activities Online: Rethink, not Replace

Emily M. Crawford, **Savannah State University**

3:15 – 4:15 p.m. Concurrent Sessions – Group IV

4A1/2 CE

Change Agents and Academic Service Learning: To See the Need, To Act, To Touch Tomorrow

Andrea L. Wesley, **University of Southern Mississippi**

LaShawn Thompson, **University of Southern Mississippi**

4A1/2 AE

Statistics Anxiety of HBCU Doctoral Candidates in an Educational Leadership Program

Sonja Y. Harrington, **Alabama State University**

4B1/2 CM

Getting Off the Ground: Creating a Framework for Faculty Development Drawing from the Johnson C. Smith Model

Kenneth E. Jones, **Miles College**

Charles C. Woods, **Miles College**

4B1/2 AE

Implementation of a Research Mentorship Program for Junior Faculty

Wanda K. Lawrence, **Winston-Salem State University**

4C1/2 CM

Internationalizing the Curriculum: A Co-Curricula Approach

Cheryl L. Allen, **Morehouse College**

Keith B. Hollingsworth, **Morehouse College**

Belinda Johnson White, **Morehouse College**

4C1/2 DG

Models of Global Competence at Fort Valley State University <http://www.liberatingvoices.com>

Cecilia J. Myrick, **Fort Valley State University**

4D1/2 ST

Black Women and HIV/AIDS: Parallels Between South Africa and America

Barbara Haile, **Florida A&M University**

4D1/2

Minority Health Issues: Am I at Risk?

Wanda M. Johnson, **Prairie View A & M University**

Elicia Pollard, **Langston University**

4E1/2 ET

Geospatial Technology Applications in the Development of an Inner-City Walking Trail to Promote Healthier Lifestyles

David A. Padgett, **Tennessee State University**

4E1/2 ET

Appropriate Technology: Adding Relevance to Science & Engineering Curriculum

John Trimble, **Howard University**

4:30 p.m. Cultural Heritage Preservation

CONFERENCE

Saturday, October 24, 2009

8:00 - 12 noon *Registration – Buckhead Hotel Atlanta (Across from J.W. Marriott)*

8:30 - 9:45 a.m. **Faculty Development Breakfast Series**

SoTL (Scholarship of Teaching and Learning) Retreat: A Model for Increasing Faculty Research Productivity

Harriette Richard, Interim Faculty Development Director, Chair, Psychology Department, **Johnson C. Smith University**

Linette P. Fox, Special Assistant to the Vice President of Academic Affairs, **Johnson C. Smith University**

Phyllis Worthy Dawkins, Associate Provost, **Dillard University**

10:00 – 11:00 a.m. Concurrent Sessions – Group V

5A1/2 AE

Closing the Loop--A Planned Approach to Criterion 4 of the ABET Accreditation Process

Nripendra N. Sarker, **Prairie View A & M University**

Cajetan Akujuobi, **Prairie View A & M University**

5A1/2 AE

An Innovative Paperless Computer-Aided Assessment System for Teaching and Distance Learning

Lin Li, **Prairie View A & M University**

J.D. Oliver, **Prairie View A & M University**

5B1/2 ST

*A Holistic Approach to Internationalizing Business Programs: Implications for AACSB Accredited
HBCU Business Schools*

Donald Vest, **Clark Atlanta University**

Charles Moses, **Clark Atlanta University**

5B1/2 RT DG

Financial and Credit Understanding Among College Student Minority Groups

Kelvyn Moore, **Clark Atlanta University**

5C1/2 LAC

*Structural Learning Communities for Minority Males in Higher Education: Opportunities for a Shared
Vision of Student Success*

Ja' Hon Vance, **Baltimore City Community College**

Melvin E. Brooks, **Baltimore City Community College**

Kathy A. Styles, **Baltimore City Community College**

5C1/2 LAC

The Sophomore Initiative: Learning Communities for Second Year Students

Deborah Brown Quick, **Johnson C. Smith University**

Eugene Hermitte, **Johnson C. Smith University**

5D ALE

The First-Year Advising Experience (FYAE): A Multi-faceted Approach

Elaine Bromfield, **Tuskegee University**

Sherry N. King, **Tuskegee University**

Adaku Ankumah, **Tuskegee University**

Obiora Anekwe, **Tuskegee University**

Cordelia Nnedu, **Tuskegee University**

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Saturday, October 24, 2009

10:00 – 11:00 a.m. **Concurrent Sessions – Group V** *(continued)*

5E1/2 ET

Educational Technology and the Impact on Instructional Leadership and Teacher Education

Gwendolyn V. King, **Alabama State University**

Joyce Johnson, **Alabama State University**

5E1/2 DG

On the Path to Global Competence--Pre-Service Candidates Understanding Multicultural Differences of Individuals with Disabilities

Debra J. "DJ" Johnson, **Prairie View A & M University**

Mary S. Hawkins, **Prairie View A & M University**

Donald R. Collins, **Prairie View A & M University**

11:15 – 12:00 noon **Concurrent Sessions – Group VI**

6A1/2 ST

Spiritual Fitness: The 6th Component of Fitness and Wellness

Rodney Gaines, **Liberty University**

Monica Parson, **Liberty University**

6A 1/2

Increasing Male Teachers of Color: The Role of the Provocateur

Patricia A. Smith, **Prairie View A & M University**

Lucian Yates, III, **Prairie View A & M University**

Barry Pelphrey, **West Virginia State University**

6B1/2 ST

The Roles of HBCU Faculty and Students in Global Research and Training

Ronald E. Mickens, **Clark Atlanta University**

6B1/2 DG

The African-American Teacher Shortage: One Solution to the Crisis

Patricia Ann Brooks, **Mississippi Valley State University**

6C1/2 ALE

Read and Celebrate African American Literature

Clarissa Gamble Booker, **Prairie View A & M University**

Timothy F. Cole, Sr., **Prairie View A & M University**

Kimberly M. Gay, **Prairie View A & M University**

Sarah Williams, **Prairie View A & M University**

6C1/2 ALE

Critical Reading and Critical Thinking for Students' Transition to Postsecondary Institutions

Bernard Cadle, **Tuskegee University**

6D1/2 ALE

Service Learning: A Community, University, and Student Engagement Where Everybody Wins

Roenia DeLoach, **Savannah State University**

Irma J. Gibson, **Savannah State University**

6D1/2 ALE

Doing Public History: Engaging Students, Transforming Pedagogy, Promoting Community Outreach

Sandra Jowers-Barber, **University of the District of Columbia**

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Saturday, October 24, 2009

11:15 – 12:15 p.m. Concurrent Sessions – Group VI (continued)

6E1/2 ALE

Using Web 2.0 Tools to Engage Millennial Students

Nicole M. Kendall, **Tennessee State University**

6E1/2 ET

The Changing Dynamics of Faculty Professional Development in the Age of Virtual Resources

Jeton McClinton, **Jackson State University**

12:30 – 1:45 p.m. Luncheon Roundtable Sessions

Seating will be configured relative to the listed presentations, as space permits. Please enjoy your lunch with the presenters of your choice.

Facilitators: M. Shelly Hunter, **Norfolk State University**
George R. Keihany, **Fort Valley State University**

Posters

Infusing Culture into the Curriculum: Examining the Impacts of Prompts on Math Performance

Aysha Foster, **Virginia State University**

Luncheon Roundtables

State Mandates that the High School Principal is the Single Agent of Dropout Prevention

Sidney L. Brown, **Alabama State University**

Faculty Service at HBCUs: Altruism or Lip Service

John S. Gooden, **Alabama State University**

Increasing Social Responsibility at Albany State University: A Campus/Community Initiative

James Hill, **Albany State University**

Sheila Jones Eaddy, **Albany State University**

Building Collaborative Bridges Cross-Campuses

Josephine Bradley, **Clark Atlanta University**

Georgianne Thomas, **Clark Atlanta University**

Perspective on the Changing World: The Misunderstood Minority Perspective--From an African American, Hispanic-American and Asian-American View

Kelvyn Moore, **Clark Atlanta University**

Commodifying the Sacred: The Matrix of Globalization, Modernity, and Tourism and its Influence on the Interpretation of the Meaning of West African Slave Heritage Sites

Renata Ferdinand, **Fort Valley State University**

Dellareese Higgs, **College of the Bahamas**

Kenyatta Phelps, **Prairie View A & M University**

What is your EQ? www.HRStrategiesPlus.com

Kimberly Benjamin, **HR Strategies Plus, LLC**

CONFERENCE

Saturday, October 24, 2009

12:30 – 1:45 p.m. Luncheon Roundtable Sessions

(continued)

Eliminating Health Disparities by Creating Social Justice

Bobbie J. Shaw-Hunter, **LeMoyne-Owen College**

Undergraduate Medical Academy

Dennis Daniels, **Prairie View A & M University**

Results of a Pilot Study on Learning Communities on a Graduate Level

Bernadine Duncan, **Prairie View A & M University**

Pamela T. Barber-Freeman, **Prairie View A & M University**

An Examination of Anti-Social Behavior Among Children and Adults: An Implication for Therapeutic Intervention

Carl Lloyd Gardiner, **Prairie View A & M University**

Simone Gardiner, **Prairie View A & M University**

Sisters Are Doing It for Themselves!: A Discursive Discussion of the Mentorship Experiences of Tenured Black Women Professors at HBCUs

Lisa K. Thompson, **Prairie View A & M University**

The Practices and Pitfalls of Graduate Admission Considerations at an HBCU

Iris Johnson, **Tennessee State University**

Freshman Mathematics Collaboration

Demetria Howard-White, **Tougaloo College**

Homicidal Leadership: Are you a Victim or the Perpetrator?

Henry J. Findlay, **Tuskegee University**

Hyacinth E. Findlay, **Alabama State University**

Implications for Success with Focus Groups as a Research Methodology

Wanda K. Lawrence, **Winston-Salem State University**

2:00 p.m. Closing Remarks

Saturday afternoon on your own!